
JIBS Shortlisted for the Prestigious Times Education Asia Award

In a significant academic leap, Jindal Institute of Behavioural Sciences (JIBS)- a value-based research Institute of OP Jindal Global University- has been shortlisted for the Times Higher Education Asia Awards 2022, for its 'innovation and inclusion to empower classrooms and community' across the world. The institute has been rewarded for its 'innovation and inclusion to empower classrooms and community' across the globe.

Sonapat (Haryana) [India] April 8: In a significant academic leap, Jindal Institute of Behavioural Sciences (JIBS)- a value-based research Institute of OP Jindal Global University- has been shortlisted for the Times Higher Education Asia Awards 2022, for its 'innovation and inclusion to empower classrooms and community' across the world. The institute has been rewarded for its 'innovation and inclusion to empower classrooms and community' across the globe.

JIBS is one among the eight top-ranked institutes in Asia shortlisted for the 'Teaching and Learning Strategy' category, this year. The institute has been rewarded for its inclusive teaching and learning strategies, research innovation, and community outreach initiatives that impact a diverse group of stakeholders consisting of students, educators, career counsellors, and corporate and non-corporate officials.

Appreciating the efforts of JIBS for being at the forefront of advancing research in behavioural studies in India, Prof (Dr) C Raj Kumar, Founding Vice-Chancellor of OP Jindal Global University said the tools and methodologies employed by the institute are at par with the highest international standards in the field. "I am delighted at this announcement and hope JIBS will continue to expand its interdisciplinary and collaborative research in areas of cognitive studies, community well-being, policy-making and other disciplines," Dr Raj Kumar said.

Sharing the enthusiasm, Dr Sanjeev P Sahni, Principal Director of JIBS reiterated the institute's commitment to behavioural research and associated community-driven initiatives. "Our academic policies seek to enhance the learning experience of all the stakeholders in the education and allied sectors. We employ teaching tools ranging from traditional lectures to experiential learning, real-life case studies, introspective self-assessments, and more," Dr Sahni said.

Continuing with their academic and community-driven initiatives, JIBS during the last year conducted summer school training programs for high-school students across India and held pro-bono customized Teacher Training Programs, and Professional Development Training programs to optimize learning in the background of the pandemic. These initiatives along with the wide-scale outreach to the masses via their digital media platform- JIBS Infotainment- played a crucial part in the institute getting shortlisted for the prestigious award.

"We also regularly organize training programs and conferences that highlight the importance of mental health wellbeing, parental supervision, victim assistance, and many other contemporary issues. I am glad these initiatives are getting recognized," Dr Sahni added.

Established in 2014, JIBS is dedicated to engaging in multi-disciplinary behavioural science research with a primary focus on applied and experimental research in the areas of mental health, competency mapping, neurosciences, neural decision sciences, psychobiology, management sciences, forensic studies, social psychology, and criminal behavior. It is pertinent to mention that last year JIBS also got shortlisted for The Wharton-QS Quacquarelli Symonds Education Award for their capacity building and skills improvement outreach initiatives through flagship Teacher Training Programs.

JIBS SHORTLISTED FOR THE PRESTIGIOUS TIMES HIGHER EDUCATION ASIA AWARD 2022

Sonipat, 8 April, 2022: In a significant academic leap, Jindal Institute of Behavioural Sciences (JIBS) – a value-based research Institute of O.P. Jindal Global University – has been shortlisted for the Times Higher Education Asia Awards 2022, for its 'innovation and inclusion to empower classrooms and community' across the world. The institute has been rewarded for its 'innovation and inclusion to empower classrooms and community' across the globe

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